



# Math Teacher Recommendation

Please return completed form to:  
Asheville School – Admission  
360 Asheville School Road  
Asheville, NC 28806  
admission@ashevilleschool.org  
Fax 828-210-6109

**Student's Waiver of Right of Access to Confidential Statement:** I hereby freely and voluntarily waive my rights of access to any information contained in this recommendation form and agree that the statement shall remain confidential.

Name of Student: \_\_\_\_\_ Student's Current Grade Level: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Teacher and Course Information

Teacher Name (please print): \_\_\_\_\_ Position: \_\_\_\_\_

How well do you know the student? \_\_\_\_\_

Grades you have taught the student:  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  other: \_\_\_\_\_

School Name: \_\_\_\_\_

Course Name: \_\_\_\_\_ (indicate if the course is "honors")

Grade this student is currently earning in your class: \_\_\_\_\_ Is the student on a block schedule?  Yes  No

**Student's Mathematical Background:** The courses listed below are typical of those found in many U.S. schools. Please indicate which courses the student will have completed by the end of the current school year:

- Basic Pre-Algebra (*does not include the study of rational expressions, irrational numbers, and quadratic equations*)
- First Year Algebra (*a course which included quadratics*)
- Geometry
- Second Year Algebra (*not including trigonometry*)
- Second Year Algebra (*includes numerical trigonometry through the laws of sine and cosine*)
- Pre-Calculus (*including analytical trigonometry*)
- Calculus (*an introduction*)
- Calculus AB (*Advanced Placement*)
- Calculus BC (*Advanced Placement*)
- \_\_\_\_\_
- \_\_\_\_\_

**Future Placement:** Which one of the following courses would be most appropriate for this student to take at Asheville School next year?

- Algebra I
- Algebra II
- PreCalculus
- Calculus
- Geometry
- Algebra II (H)
- PreCalculus (H)
- Calculus AB (AP)
- Geometry (H)
- Finite Math / Intro to Statistics
- Advanced PreCalculus (H)
- Calculus BC (AP)
- Statistics (AP)

**Evaluation:** Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught:

	One of the Best	Excellent (top 10%)	Above Average	Average	Below Average	No Basis for Judgment
Knowledge of basic math skills						
Accuracy and proficiency in use of math skills						
Problem solving ability						
Ability to grasp underlying concepts and ideas						
Effort ( <i>completion of assignments, etc.</i> )						
Willingness to attempt challenging problems						
Overall command of mathematics						
Overall performance in your class						

Indicate this student's strengths as related to math: \_\_\_\_\_

Indicate any weaknesses: \_\_\_\_\_

**Thank you** for taking your valuable time to complete this evaluation. Your input is an important part of the student's application.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_