Asheville School Mission: To prepare our students for college and for life and to provide an atmosphere in which all members of a diverse, engaged, and purposefully small school community appreciate and strive for excellence – an atmosphere that nurtures character and fosters the development of mind, body, and spirit.

Asheville School does not discriminate on the basis of race, color, religion, or national or ethnic origin in the administration of its educational or admission policies, scholarship and merit programs, or athletic and other school-related programs.
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Save the Date for Alumni Weekend 2019

We hope to see you back in Asheville in April Amid These Rugged Mountains

Alumni Weekend
April 25 - April 28, 2019


For more information about the weekend, visit ashevilleschool.org/alumniweekend.

Summer App Development Camp 2019 Registration Now Open

Asheville School now offers a boarding and day App Development Summer Camp in July. Teens spend the week learning Apple’s Swift programming language and will discover what it takes to produce apps and games for the Apple App Store.

Ages 13 - 18

Skill Level: Beginner - Intermediate

Early Bird pricing available until March 1. Limited seating is available. Alumni families and current parents will receive 15% off the boarding rate.

Register online at ashevilleschool.org/appdevcamp
Dear Members of the Asheville School Community:

As the 2018-2019 academic year unfolds, I am particularly mindful of and grateful for the extraordinary efforts by this extended school community to maintain Asheville School’s excellence. This purposefully small, relationship-based boarding school offers students the opportunity to take constructive risks in the pursuit of excellence under the careful supervision of accomplished, engaged adults with whom they live, work, play, eat, and worship. Asheville School is a learning community where students are known and loved by asking of them their very best efforts and absolutely best selves. It’s hard for students sometimes, and that is by design. The students have the watchful support from their faculty to make undertaking a challenge a safe and exhilarating growth experience. Few schools can match the personal care every student receives at Asheville School. Thank you for making this possible.

You have made possible a beautiful multi-purpose, artificial turf, lighted playing surface. There is a handsome new grandstand that seats 500, and above it are both a well-appointed press box and a filming platform. As I write this letter, Asheville School teams are undefeated on this new surface, and our night games have been a wonderful, enthusiastic celebration of the community spirit.

This beautiful addition to the campus is but one achievement of our school’s “At the Threshold” campaign. We are working hard toward the goal of building a new fine and performing arts facility to be constructed along Kehaya Lawn adjacent to Tyrer Terrace, and our efforts to support technology initiatives, financial aid, and faculty development are meeting with an encouraging response. It is my fondest hope that we will realize our campaign goals before July 1, 2019.

That date is significant because it will be Dr. Anthony Sgro’s ’84 first day on the job as Asheville School’s ninth Head of School. Anthony, his wife, Faulkner; and their children, Huston (age 11), Grazia (age 9) and Bagley (age 9) will begin their tenure at a time when Asheville School is thriving. But let us not underestimate the challenges they face. The boarding school market has never been more competitive. Team Sgro has the experience, the enthusiasm, and the love of Asheville School that will make possible a new golden era for the best small boarding school in the country. I know you will support the Sgros in every way possible.

In closing, this is my last introduction letter for an Annual Report. Thank you all for the generous friendship and support you have extended to my family and me over the last 17 years.

Sincerely,

Archibald R. Montgomery IV
Head of School
Congratulations to the Class of 2018!

Nathan Cargill Alleyne  
The George Washington University  
Martinez, GA

Sagi Ashkenov  
Purdue University  
Kazakhstan

Gelsey Blythe Beavers-Damron  
Trinity College Dublin  
Evans, GA

Anthony Benevento  
United States Navy  
New Canaan, CT

Olivia Dell Bledsoe  
Loyola Marymount University  
Hickory, NC

Andrew Thomas Bleick  
Tennessee Technological University  
Horse Shoe, NC

Lillie Christian Bridges  
The University of North Carolina at Chapel Hill  
Asheville, NC

Bethany Andrea Bunce  
University of Georgia  
Hilton Head Island, SC

Peyton Marie Campbell  
Florida State University  
Nassau, Bahamas

Heather Leigh Capps  
Lenoir-Rhyne University  
Asheville, NC

Kate Elise Cavanaugh  
Washington University in St. Louis  
Asheville, NC

Drake Galbraith Coleman  
Southern Methodist University  
Abilene, TX

Catherine Suzanne Cullen  
Cornell University  
Weaverville, NC

Campbell Davitt  
University of Colorado at Boulder  
Asheville, NC

John Francis Delaloye  
University of Chicago  
Asheville, NC

Alexandria Dent  
University of St Andrews  
Naples, FL

Mary Alice Faunce  
Appalachian State University  
Rutherfordton, NC

Lily Page Formato  
Radford University  
Wytheville, VA

Ahmad Galimore  
North Greenville University  
New Rochelle, NY

Anna Nicole Gouveia  
Bates College  
Jonesborough, TN
Kendall Jan Greene  
Texas Christian University  
Mountain Brook, AL

Stella Andrews Gregory  
Western Carolina University  
Asheville, NC

Adonis Guo  
New York University  
Shanghai, China

Robert Harlan  
Tufts University  
Asheville, NC

Paul Hill  
Grimnell College  
New York, NY

Mary Mac Johnson  
Denison University  
Asheville, NC

Linden William Jones  
Bates College  
Leicester, NC

Grace Caroline Karegeannes  
The University of North Carolina at Chapel Hill  
Asheville, NC

Jessica Maria Kelley  
Texas A&M University  
Saudi Arabia

Alisha Ki  
New York University  
Seoul, South Korea

Wujeh Kim  
Duke University  
Seoul, South Korea

Lyndie Lavender  
Duke University  
Nuevo Vallarta, Mexico

Miles Loftis  
Guilford College  
Asheville, NC

Counti McCutchen  
University of Chicago  
Asheville, NC

Ella Morgan McIntosh  
University of Mississippi  
Oxford, MS

Lily Catherine McLarty  
University of St Andrews  
Memphis, TN

Kate Bridges McLemore  
The George Washington University  
Apalachicola, FL

Eleanor Ann McRae  
Washington University in St. Louis  
Birmingham, AL

Evan Mellon  
The University of North Carolina at Chapel Hill  
Greensboro, NC

Diana Guadalupe Mendoza Mayoral  
University of Pennsylvania  
Caracas, Venezuela

James Stewart Mitchell  
Elon University  
Hickory, NC

Roarin Miller Mock  
North Carolina State University  
Marble, NC

Fahad Suneel Mohammed  
Duke University  
Hickory, NC

Gwyneth Elin Morse  
The University of North Carolina at Chapel Hill  
Biltmore Lake, NC

Paolo Navarro  
University of Colorado at Boulder  
Miami, FL

Kai Newman  
University of Mississippi  
Augusta, GA

Tamara Vadimovna Nikolina  
Northeastern University  
Akhtubinsk, Russia

Isaac Samuel Northup  
University of North Carolina at Asheville  
Asheville, NC

Carrick Oh  
University of Southern California  
South Korea

Bella Oslund  
The George Washington University  
Asheville, NC

Rylynn Ruthann Pierson  
California Polytechnic State University, San Luis Obispo  
Dhahran, Saudi Arabia

Alec Roberts Sands  
Birmingham-Southern College  
Nassau, Bahamas

Jonathan Paul Schill  
Centre College  
Asheville, NC

Connor Jacob Schulz  
The University of North Carolina at Chapel Hill  
Asheville, NC

John Michael Selser  
Johns Hopkins University  
Baton Rouge, LA

Atticus John Sessoms  
University of North Carolina at Asheville  
Asheville, NC

Tuna Sezgin  
The University of North Carolina at Chapel Hill  
Mersin, Turkey

Edward Darden Smith  
Virginia Tech  
Biltmore Lake, NC

Nathaniel Oliver Smith  
Elon University  
Asheville, NC

Michael Will Sowers  
Wake Forest University  
Hickory, NC

Riley Lawrence Sullivan  
Wake Forest University  
Bristol, VA

Jack Temple  
Wake Forest University  
Hickory, NC

Jared Valentin  
University at Buffalo The State University of New York  
Woodhaven, NY

Steffi Elise Voigt  
Oglethorpe University  
Charlotte, NC

Raven Barbara Walters  
University of South Carolina  
Charleston, SC

James Mac Waters  
Columbia University  
Banner Elk, NC

Joshua William Wong  
Roanoke College  
Abaco, Bahamas

Ivana Xu  
Universiteit van Amsterdam  
Shanghai, China

Sapphire Zhang  
Washington University in St. Louis  
Wuhan, China

David Zheng  
Yale University  
Beijing, China

Haskell Bennett Zimmerman  
University of South Carolina  
Jacksonville, FL

Sophie Rose Zimmerman  
Western Washington University  
Sarasota, FL
On September 21, for the first time in Asheville School’s 119-year history, the Blues were given the opportunity to experience the quintessential American tradition of Friday night football under the lights. Cheered on by their friends, teachers, parents and alumni, the Blues played strong to a 54-0 victory. But that was just one of many victories celebrated that evening.

Thanks to the philanthropic commitment of a dedicated group of parents, grandparents and alumni, Asheville School’s new $3 million multi-sport athletic complex played host to the landmark event. Athletic Director Carl Boland says the new facility – which includes an all-weather synthetic turf field, a newly surfaced track, stadium seating for fans, a press box, field level facilities, and lights - is nothing short of transformative. “Above all else, Asheville School is committed to building community. Enhancing the athletic space allows us to take this commitment a step further, and the benefits will extend far beyond the playing field.”

This fall, the new complex hosts Blues Varsity Football, Varsity Boys Soccer and Varsity Field Hockey. In the spring, it will be used by Blues Lacrosse, Track and Field, and Varsity Girls Soccer.

Asheville School senior and captain of the football team Titus Morrison believes that the future success of the athletics program will have a lot to do with the new facility.

“More people want to come to the games,” he said. “It is exciting to have big crowds watching and cheering us on, and now we can play important games at home under the lights. It just makes me want to play harder than ever.”

We wish to express our profound gratitude and appreciation to the members of the Asheville School community who have so generously supported this philanthropic initiative:

J. Flint McNaughton 1982
The Glass Foundation
Dick Noel 1948
Phyllis and Robert B. Haserot 1960
Haywood D. Cochrane, Jr.
Guy B. Dixon 1990
Frank Drendel
Sally and Scott Shealy 1984
Chris Casey 2017
Michelle and Greg Amoroso
Kathryn and David Stover 1975
Ginny and Tom Good
“Our athletes are enjoying the new field and increased support from our entire community, and seeing our students engaged and having a great time together in the stands on Friday nights is especially gratifying. It is a fun, safe, and spirited atmosphere that serves as a benefit to our entire school.”

- Carl Boland 1999
Athletic Director
Asheville School Announces Ninth Head of School Dr. Anthony Sgro 1984

By Alex Hill
Staff Writer

On Friday, June 8, the Board of Trustees announced the appointment of Dr. Anthony H. Sgro as Asheville School’s ninth head of school, effective July 1, 2019. Sgro is a 1984 graduate of Asheville School and has worked as the head of Rabun Gap-Nacoochee School since 2011. He will succeed Mr. Archibald R. Montgomery IV, who is retiring after a 17-year career as the school’s head.

Sgro says he looks forward to “coming home” to Asheville School. “My career in education has been shaped due entirely to my experience at Asheville School,” he said. “I am committed to boarding school education because I understand how much can be learned from a strong faculty who are committed to the holistic education of their students in a boarding setting.”

After conducting a year-long international search with over 100 candidates, the Head of School Search Committee chose Sgro based on his experience, vision and compassion.

Asheville School Academic Dean and Humanities Instructor Helen Plaehn, who served on the committee, says she is confident Sgro is the right choice for Asheville School.

“We had an extraordinary group of finalists, and this was a very difficult decision,” Plaehn said. “What distinguished Dr. Sgro was both the breadth and the depth of his vision. It is clear he has a commitment to hiring and retaining a diverse faculty to best meet the needs of the students and to attracting and funding a diverse student body—economically, racially, and internationally. He holds a strong belief in the mission of the school.”

Sgro brings a wealth of experience to the position.

After his graduation from Asheville School in 1984, he went on to Virginia Tech, where he earned his undergraduate degree and then a master’s degree in public administration. Before working in independent education, Sgro worked as the deputy director of policy in the Office of the Governor of Virginia and then as a lecturer in government at Hampden-Sydney College in Virginia.

In 1999, he joined Woodberry Forest School as the director of external relations, where he oversaw the school’s marketing and communications programs and development strategy. He worked in that position until 2005, when he was promoted to assistant headmaster and dean of students.

In his positions at Woodberry Forest School, he dove into the boarding school community. He lived in and supervised dorms, coached tennis, aided in college counseling and taught history classes.

In 2006, Sgro earned a doctorate in education from the University of Pennsylvania. He remained with Woodberry until his appointment as head of school at Rabun Gap-Nacoochee School in 2011. Since then, he has led the pre-k to grade 12 school in Rabun Gap, GA, and he was a 2016 Klingenstein Fellow at Columbia University’s Teachers College.

Sgro’s appointment as Head of School marks the first time an alumnus will serve in the position. The combination of Sgro’s school experience and alumni connection should strengthen his leadership role, said Tommy Shores, who graduated from Asheville School in 1985 and was a member of the Search Committee.

“Anthony Sgro brings a wonderful perspective to the job as Head of School for Asheville School,” Shores said. “His years as a student at Asheville give him a true understanding of the traditions of our school and a knowledge of the transitions the school has made over the past 35 years.”

Sgro is excited about his future at Asheville School. “I was attracted to this opportunity because I believe the school offers students an education that allows them to explore learning in a safe and caring setting,” he said.

“The faculty members are creative educators who seek to challenge students in the classrooms, on the athletic fields, in the theater and in the dorms. My family and I look forward to becoming resident members of the Asheville School community next year. We are excited to come to know the faculty and students better by immersing ourselves in the life of the school.”

Asheville School is a purposefully small community where each student is nurtured and supported. Plaehn says that Sgro will continue that focus on community that has come to characterize Asheville School.
“I was attracted to this opportunity because I believe the school offers students an education that allows them to explore learning in a safe and caring setting.”

- Dr. Anthony Sgro 1984

School. “In almost every conversation, ranging from teaching to discipline to culture to fundraising to marketing, Dr. Sgro always returned the conversation to the students,” she said.

“It’s clear that they are at the heart of what he does, and he spoke with principle and with compassion for both the joys and the challenges of working with young people in a boarding school environment. We believe he will lead our faculty in a collective vision for the school with humor and warmth and bedrock principles.”

Sgro will officially begin his tenure as Asheville School’s ninth head of school on July 1, 2019. He will be joined by his wife, Faulkner, and their three children: Huston, Grazia and Bagley.
Steve Levin 1973 Shares 2018 Pulitzer Prize

By Alex Hill
Staff Writer


A journalist by trade, Levin has a passion for reporting and storytelling. Levin began writing for Asheville School’s student newspaper, *The Ashnoca*, during his fourth form year. He continued this work in college, covering sports for *The Daily Tar Heel* at the University of North Carolina - Chapel Hill.

He has been working in journalism ever since, and in April 2018, Levin shared in a Pulitzer Prize for Breaking News Reporting.

The award went to the staff of *The Press Democrat*, the newspaper he works for in Santa Rosa, CA, for coverage of the devastating fires that swept through the area in the fall of 2017.

According to the Pulitzer Prize Board, the staff of *The Press Democrat* won the award “for lucid and tenacious coverage of the historic wildfires that ravaged the city of Santa Rosa and Sonoma County, expertly utilizing an array of tools, including photography, video, and social media platforms, to bring clarity to its readers – in real time and in subsequent in-depth reporting.”

A city editor for *The Press Democrat*, Levin says that the paper’s staff banded together to provide their community with timely and correct information through the course and aftermath of the fires.

“The fires were actually in Santa Rosa, in the surrounding environs, and there was a lot of wrong information going out on the radio and from out-of-town papers,” Levin said. “We became the go-to vehicle for anybody looking for information. People were tuning into our website to get ‘what areas are being evacuated,’ ‘where’s the fire,’ ‘where’s a safe place to go.’”

According to Levin, during the month of October, the 47,000-circulation newspaper’s website had 78 million pageviews from over 5 million unique users.

At the height of the disaster, the staff was working upwards of 20 hours a day, providing a running timeline of updates. “It was just go, go, go,” he recalled.

The staff was not insulated from the realities of the disaster. Many employees of the paper were evacuated from their homes and helped their families settle somewhere safe before returning to the newsroom to continue their coverage. Levin was out of his home for nine days.

“People were just going on adrenaline,” he said. “The newsroom was full of smoke. Everybody had masks on. It was kind of like a disaster area. Downtown was empty; you could look out some of the windows and see smoke from the fires, you could actually see the backfires being lit to try to stop the encroaching flames.”

Levin says that he and his colleagues were shocked when the announcement came in that they had won the Pulitzer. The finalists included much larger organizations: the staff of *The Houston Chronicle* for their coverage of Hurricane Harvey and the staff of *The New York Times* for their coverage of the deadly 2017 Las Vegas mass shooting.

“When you’re pressed hard, sometimes people freeze and sometimes people rise up,” Levin said. “And the people who were able to really embrace it and not be overwhelmed by it—you know that was great to see, because it was a hard thing to be able to go out into the fires and see the kind of damage and the deaths. The reporters showed up; they did their job. It’s a job they do every day—but in this case it was recognized.”

Levin was a finalist for a Pulitzer Prize in 1990 when he was a member of the staff of *The Dallas Morning News*. He says that winning the prize now is an amazing feeling.

“I am a big Carolina fan,” he said. “I can only equate it to screaming at a ball game, beating Duke. It was an amazing feeling because you never go into work thinking, 'Let’s win a Pulitzer.' Having been in
Allen Nivens, Jr. 1993: President of the Asheville School Alumni Association

By Alex Hill
Staff Writer

Allen Nivens lives in Gainesville, GA with his wife, Meg, and their two daughters. He has worked for the past 10 years as a fuel wholesaler, shipping product to cities throughout the Southeast and mid-Atlantic. For fun, he plays guitar in a band that performs in Gainesville and across northeastern Georgia.

Nivens is serving a second term as president of the Asheville School Alumni Association (ASAA), to which he was originally elected in 2016.

An active Asheville School alumnus, Nivens hopes that one day his daughters will have the chance to attend Asheville School themselves. “I am hopeful at least one of them will become a student,” Nivens said. “I have told them many times that if they were able to receive half the educational value and experiences that I enjoyed, it would easily be worth it. I truly believe that, and nothing would make me prouder than for them to one day join the ranks of the Blues!”

Nivens recently reflected on the ASAA and its role in the community of Blues across the world:

Why did you run to serve as president of the ASAA?

I ran for president of the ASAA because I really wanted to find more ways to get involved with Asheville School. I have enjoyed being a class representative over the years, always love coming back to campus, and this was a good time in my life to be able to ramp it up a little bit. I am also thankful to have a long-lasting friendship with Burt Gordon 1986, and I knew working with him would be a lot of fun, which it definitely has been.

What should Asheville School alumni know about the ASAA?

All Asheville School alumni have varying desires and abilities to stay engaged with the school that will naturally ebb and flow over time. We all go through phases with young kids or a new job, etc., when Asheville School is very far down the priority list. Thankfully, there are always other phases of life when getting back for Alumni Weekend, Christ School Weekend or other events can fit into the calendar, and the ability to become more involved is more realistic. I reference those dichotomies to say that the ASAA wants to meet alumni at the place where they are in life.

Involvement can be as simple as being a general member and attending a meeting or two per year; it can then easily stay that way or progress into the role of a class rep, ASAA officer, or any number of other engagement opportunities.

What is the value in staying active in the Asheville School alumni community?

To me, the value of staying active in the alumni community is all about the relationships. This includes not only the friendships with other alumni, but also the ability to maintain relationships with staff and faculty members at Asheville School, both present and past. We have a student panel and a faculty panel at the ASAA meetings once a year. Of course, it is always interesting to hear the feedback from both of these stakeholders because it is candid, straight from the source, and where the rubber meets the road.

What advice do you have for current Asheville School students?

I think my advice to current students would be to find your individual balance. Hard work and classroom success are important – even crucial. But it can’t be at the expense of fun, clubs or sports you enjoy. There is a balance between hard work and play that is a good place to be.

In the business for 40 years, it was just like, ‘Wow! That is so cool.’

For young people interested in a career in journalism, Levin says, “Practice.”

“I think you have to be incredibly curious and you have to know you want to drill down in everything,” he said. “And that takes a natural curiosity and a real a need to know.”

He also thanked his teachers from his Asheville School days for setting him up to take on his career: “You know I have to give a shout-out to the school for the kind of training they gave me,” Levin said. “Gene Legg, an English teacher in the fourth form, and Franklin Butler our senior year, and Sly Lewis our junior year. The school had a real focus on students being able to write coherently and cogently. And that was a big deal going forward.”

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If you would like more information on how to be a class representative, ASAA officer, or have questions about ways to engage with Asheville School, contact Director of Alumni Relations Burt Gordon 1986 at gordonb@ashevilleschool.org or 828.254.6345 ext. 4087.
Asheville School Scholastic All-America Swimmer Sets Sights on ACC

By Alex Hill
Staff Writer

Asheville School standout swimmer Abby Kriegler has had a big year.

She earned Scholastic All-America Honors for the 2017-2018 school year from USA Swimming and has committed to swim for North Carolina State University beginning in fall 2019.

To earn the prestigious honor from USA Swimming, she had to maintain a 3.5 grade point average or higher and make a qualifying time for the USA Swimming Speedo Winter Junior Championships.

Kriegler currently holds Asheville School records in the 200 IM and 100, 200, and 500 Freestyle events, and is a three-time all-CAA athlete and a two-time NCISAA state champion. She also won Asheville’s 2018 high school Ironman swim meet, setting a meet record in the 500 Freestyle.

Kriegler is excited to swim in the ACC and says she chose NC State for the quality of the team and coaching staff. “When I met the team, everyone was really welcoming and humble,” she said. “They had a great dynamic, and there are great coaches. I think swimming at NC State will push me in swimming and socially.”

Abby Kriegler’s father, Frank Kriegler, also happens to be Asheville School’s head swim coach.

He is proud of his daughter’s accomplishments. “Abby knew that she needed to be in a place where she could get a great education and where she could excel as a swimmer,” he said. “She was interested in being at a school where she would be pushed to the next level. NC State has Olympians and national champions on the team, and the coaching staff is world class. Abby loved the positive attitude and the strong work ethic of the swimmers, and she knows that it will be a fantastic opportunity.”

After deliberating on school choice through much of the winter during her junior year, Abby Kriegler says she was relieved to make this commitment and is positive she has made the best choice. She plans to go to medical school, and she says NC State will allow her to follow her athletic, academic and career goals. “I can’t wait! It is going to be really fun,” she said.

Class of 2018 Legacy Graduates


Lily Formato 2018 is pictured with her father, Richard Formato 1977.

Allie Dent 2018 is pictured with her father, Michael Dent 1982.
Alumni Profile: Hannah Bonner 2006

By Alex Hill
Staff Writer


The book was published by Routledge in 2018 and “constitutes the first major exploration of HBO’s current programming, examined in the context of the transformation of American television and global society,” according to the publisher’s description.

Bonner authored the first chapter: “Our Bodies, Our Self(ies): mediating and mitigating social media and selfveillance in Girls.”

She submitted an abstract to the publication in 2016 when she was in her first semester as a master’s student in Film Studies at the University of Iowa.

“I’d written a paper on selfies in film and television and the ‘Girls’ part was just a small component of that paper,” she said. “I expanded on my interest in ‘Girls,’ authorship, and social media for this publication and was incredibly honored to be part of it.”

Now a second-year Ph.D. student in Film Studies, Bonner serves as the executive director for the Bijou Film Board, a student-run organization at the university. The Bijou Film Board partners with FilmScene, a non-profit Iowa City-based theater.

As Bonner works towards her Ph.D., she says her passion for research and writing has persisted. “I’m currently working on another academic publication which is an essay about #TimesUp and #MeToo, feminist performance art, and archives,” she said.

You can learn more about the book on Routledge.com.
Finding inspiration through service work at school and abroad, rising Asheville School seniors Nicole Alleyne and Maggie Chang have spearheaded Camp Good Trouble -- a day camp about empowerment, mindset, and building confidence for the youth of Asheville.

These students created a proposal, a mission statement, a motto, and a schedule, recruited volunteers, and completed more basic tasks while in the middle of their final exams in May.

“I realized that young people who were just like me were living drastically different lives. We had the same type of hair, same skin color, and same eye color, and the only difference between us was the means that we were given to succeed,” Alleyne said. “In that moment, I realized my privilege, and it was a big moment for me. It reminded me of a similar moment that happened while I was serving a nonprofit organization in Kenya through a program called Students Shoulder to Shoulder.”

In Kenya, Alleyne worked with the International Peace Initiatives at Amani Children’s Home, where she was inspired by its founder, Dr. Karambu Ringer. Alleyne credits Ringer with seeing an injustice in her community and doing what she could to make a difference and to help.

“There, I met a girl named Hilda, who was abandoned when she was about 2 or 3 years old and survived on her own in rural Kenya until Dr. Karambu took her in, along with several other children with similar stories,” Alleyne said.

From Kenya to Asheville, Alleyne recognized similarities in organizations that resonated with her passions. Alleyne said Jen Ramming from OpenDoors of Asheville and Elinor Earle from Youthful H.A.N.D. had realized the youth in their community weren’t being supported, financially or socially, and took action. According to its website, OpenDoors of Asheville aims to break the cycle of poverty through education, one child at a time. Asheville School’s service afternoon activity works with Youthful H.A.N.D., a tutoring program for children in public school that takes place at Lee Walker Heights’ community center. After learning about this program through other Asheville School students, Alleyne wanted to get involved.

“I realized that you couldn’t be blessed to have all of those experiences put in your life, be challenged with the same ideas, and still not do anything,” Alleyne said. “I thought, ‘I cannot sit here and do nothing.’”

And so, the idea for Camp Good Trouble was born. Alleyne shared her idea with faculty members and friends, and with the help of Asheville School’s Director of Community Pluralism Varghese Alexander and camp co-founder Maggie Chang, Camp Good Trouble soon had a volunteer staff of 27 for the expected 31 attendees. Current students, alumni, faculty members, and community members volunteered to run the inaugural camp at Asheville School July 30 through August 3.

The camp’s mission is to empower children of color to ensure that they have the confidence, skills, and motivation to disrupt the monotony of everyday life and to cause “good trouble” to make the world a better place.

“The name Camp Good Trouble was formed after Congressman John Lewis visited Asheville School,” Alleyne said. “He left our student body with these impactful words: ‘You have a moral obligation, a mission and a mandate, to speak up, speak out, and get in trouble. Necessary trouble. Good trouble.’”

Alleyne adds that the camp’s name has a two-fold meaning. “The message says that staff members are taking Congressman Lewis’s words to heart and acting on the moral obligation to create action.
“I realized that young people who were just like me were living drastically different lives. We had the same type of hair, same skin color, and same eye color, and the only difference between us was the means that we were given to succeed.”

- Nicole Alleyne 2019

The volunteers are excited about the opportunity to be a part of this camp and the potential impact it can make on the community.

“I have concluded that there is nothing, absolutely nothing, better than seeing the pure joy on a child’s face, reflected in his or her smile, after you have done something to support them, to make them be seen, to make them feel appreciated,” Alleyne said. “I am most looking forward to seeing how I can better help them in the future years of the camp.”

The camp’s motto is “Moving minds and moving bodies to one day move mountains.” In the morning, campers will move their minds by reading and doing math in a fun, relaxed setting that builds confidence and focuses on building a growth mindset. In the afternoon, they will move their bodies in activities such as swim safety, walking the trails, and arts programs. The goal of the camp is to prepare these students to move mountains. Alleyne says it is important to her to that these students, who are all or mostly students of color, have an opportunity to work with mentors who look like them. “Growing up, that was so important to me, to see someone who looks like me that I could look up to. It’s important to give these kids exposure to college-bound students who look like they do,” Alleyne said. “I want our campers to realize their potential inside and outside of the classroom. That’s why this camp is all about empowerment, mindset, and building confidence.”

when something is not right in a community. Additionally, the goal is to inspire the campers to realize that they are able to work towards a good education, despite the flaws in the public education system or race relations, and it is a reminder to campers that not only are they able to do all of this and to do it well, but they must. They must get involved. They must become aware. They must stay present. Because one day, it will be up to them to inspire action in their community, too.”
As part of the fourth form humanities team, which teaches World Studies, humanities teacher Christopher Arbor wants his students to take an active role in their education by experiencing and exploring the topics they cover in class.

On a typical day, students might make video trailers that get at the essence of a work they are studying, share their experience from cooking Indian cuisine or participating in the annual Goombay Festival in downtown Asheville, or solve riddles about class texts. Using creative class projects, Arbor works to make the curriculum in World Studies tangible, relatable, and accessible to students.

“Contemporary scientific evidence confirms something we’ve known forever,” said Arbor. “Education must ultimately be experiential in order to be enduring.”

His classes look very different from the lecture-based lessons that many conjure up when asked to imagine high school humanities courses.

During class discussion, Arbor provides questions and assigns daily student leaders—it is up to the students to run the conversation about the material. Arbor may contribute, but his primary goal is to encourage students to work hard and fully engage in order to understand the material.

“Everything in our World Studies curriculum is designed to fulfill our mission of preparing students for college and for life,” said Arbor. “From my experience, the best way to do that is to put students in the driver’s seat. To stick with that metaphor, my role is then to provide maps, offer possibilities, help them keep the car in working order, and stay out of their way. It is up to them to pick routes.”

Arbor says that lectures certainly have a place in the humanities classroom, but that to encourage true understanding rather than rote memorization of the material, he relies on hands-on work.

“When done right, lectures can be like establishing shots in a movie: panning over locations, setting up themes, and providing foundational information,” he said. “However, just as establishing shots are followed by the more intimate shots of the main characters in action, so must lectures be followed by the students in action.”

It is that pedagogy that guides Arbor in every aspect of teaching his imaginative courses, which are often the topic of conversation at seated meals. One of Arbor’s unit projects, dubbed “Conquests,” stands out as a student favorite and comes up again and again.

“About a year ago, I did my first escape room—where a group of people are locked
in a room together and must decipher codes and resolve riddles in order to figure their way back out,” Arbor explained. “I was struck by the fact that we all signed up for it. I mean, if the goal is to simply get out of the room, why go into the room to begin with? Of course, the goal isn’t actually to get out of the room. The goal is to figure things out. The ultimate motivation of the escape room is our innate desire to solve problems. I asked myself, if people like me are eagerly paying good money to get locked in a room in order to solve puzzles, how can I harness that same motivation in my course setting?”

Thus, Arbor created Conquests. For each unit, World Studies students explore clues, riddles, and puzzles around campus. They must use course texts as guides and recognize themes and apply dates and facts in order to reach their goals.

“For our unit on the Middle East, students played a character inspired by Indiana Jones and had to find a way into a mysterious tomb (my classroom),” said Arbor. “To succeed, teams needed to decode puzzles involving the Torah’s Ten Commandments, untangle a mystery involving the stained-glass windows of the Chapel—each of which represents one of Christ’s twelve apostles—and decipher a riddle involving a pilgrimage to Mecca.”

These fun class days help students learn valuable skills. When Arbor asked students to discuss the abilities necessary to be successful in solving a Conquest, the responses ranged from citing a need for collaboration (“listen to everyone and speak up”), to process (“take your time and take initiative”), to scientific thinking (“don’t start with a conclusion and then look for evidence! Start with evidence, then develop a hypothesis”).

“We’re living in a time in which everyone has access to virtually all of human knowledge in a little rectangle they keep in their pocket,” Arbor said. “The ability to hear something, repeat it, then forget it isn’t all that helpful. More important skills involve knowing how to find essential information, evaluate credibility, see big patterns, make connections, arrange data into a cohesive argument, and clearly articulate ourselves.”

Arbor says that it is not only his classes that rely on experiential education at Asheville School. Asheville School’s integrated humanities curriculum is team taught. History, English, art and research are interwoven to create a comprehensive learning environment for students.

“Our work is all connected,” said Arbor. “After all, how do you hope to understand literature such as Dante’s ‘Inferno’ without an understanding of Abrahamic religions, some history of Italy, Greek mythology, or Renaissance art?”

The other teachers on the team — department chair John Gregory, research instructor Eli Del Castillo, and art instructor Casey Arbor—all work in conjunction to make sure that students are capable of critically analyzing and understanding concepts in literature, navigating global issues, and being conscientious viewers and creators of art. All the while they teach students grammar, rhetoric, and writing skills needed for success in academics and beyond.

At the end of the course, Arbor hopes that rather than regurgitating information, students will be able to apply what they have learned as they move forward.

“A proper education isn’t just about knowing what to do in specific situations,” he said, “but, more generally, it’s about knowing what to do when we don’t know what to do.”
Asheville School junior James Pearsall recalls the summer when he found himself scrambling up an embankment off the side of the road in the mountains surrounding Gualaceo, Ecuador.

He was searching for the tiny orchids that grow native to the region.

Pearsall loves orchids. He discovered this fascination when he was given an orchid while he was in middle school. Friends of his family happened to be involved with the Western North Carolina Orchid Society, and they suggested he check out the group to learn more about what they do.

He soon became the group’s youngest member, and thus began his pursuit to learn everything he could about the wonderfully beautiful and diverse plants.

In high school, Pearsall decided to strengthen his knowledge with hands-on experience. He wrote a proposal and was awarded Asheville School’s Embler Grant, an endowed grant honoring 28-year biology teacher William “Doc” Embler, which supports the enrichment of students’ interests in biological science.

Pearsall then set off to complete an internship at Ecuagenera Orchids, a leading orchid company based in Ecuador that specializes in the production and conservation of orchid species and hybrids.

There, he learned the intricate process of germinating orchids from seed, which is a complex process that takes place in a lab.

“The seeds in the wild don’t have the nutrients attached to them that they need,” said Pearsall. “Orchids need a specific fungus to sprout, and scientists figured out how to replicate the conditions in a lab, but a single spore of something else can contaminate the whole process.”

After the plants sprout, they must be repotted in the lab. “It’s like surgery,” said Pearsall. “Everything is sterilized, you wear a mask, and it’s really tiny, intricate work.”

In summer 2018, Pearsall traveled to Japan to intern for two weeks at Suwada Orchid Nursery, Japan’s oldest orchid nursery. Instead of working in the lab, Pearsall spent more time in the greenhouse learning to care for the older plants.

“I learned about the lifecycle of orchids and how they are grown in Japan,” he said. “One family runs the nursery, and I got to work with them every day. I learned a lot of tips and tricks they use, and I learned that a lot of orchids that I grow are harder than I expected.”

Pearsall loved the opportunities to learn about orchids, but he said one of the best parts of both internships was the chance to be immersed in the cultures and languages of Ecuador and Japan. He speaks Spanish and Japanese, and he loved having the chance to broaden his language skills.

Pearsall reports that he has “about 200” orchids at home. “It makes for some early mornings,” he joked. He continues to be active with the WNC Orchid Society, and he hopes to continue his education through going to orchid shows and working with nurseries around the world.
REFER A FAMILY TO ASHEVILLE SCHOOL

In 2018, Asheville School was named Most Beautiful Private High School in North Carolina by Architectural Digest.

Dear Asheville School Alumni,

Thank you for sharing your Asheville School experiences with your friends, neighbors and family members who want to learn more about our tight-knit, small school community. We are thriving, and we want more families like you to benefit from an education that values character and fosters the development of mind, body and spirit.

If you know a family whom you think our Admission team should reach out to, please let us know by using the form below.

Please mail or email (admission@asheilleschool.org) the information below to Lisa Borows in the Admission Office. (360 Asheville School Road, Asheville, NC 28806). Thank you!

*let us know any information you have, and leave lines blank if unknown

**Student Name:** ____________________________ **Birth Date:** __/__/____

**Parent(s) Name:** ____________________________

**Address:**

**City, State, Zip:** ____________________________

**Phone Number:** ____________________________

**Parent Email:** ____________________________

**Current School:** ____________________________ **Current Grade:** ____________________________

**Male** ☐ **Female** ☐
1934

Alice Childs (widow of William “Bill” Childs 1934)
Former Assistant Head of School for External Affairs Ray Cruitt recently caught up with Alice Childs, the widow of William “Bill” Childs 1934. After Bill’s passing in 1997, Alice continued her engagement with and support of Asheville School, providing a gift in honor of Bill to name the William C. and Alice G. Childs ’34 Conference Center in Memorial Hall.

1963

David Oestreicher
David, who worked as the president of The New Orleans Jazz and Heritage Festival and Foundation, is still active with the organization and let us know that the 2018 Festival saw 460,000 visitors this year. You can learn more about the festival and foundation at its website: www.jazzandheritage.org.

1944

Pete Dye
Pete is an internationally acclaimed golf course designer. One of his many courses is South Carolina’s Ocean Course on Kiawah Island, which he designed in 1991. The Ocean Course has been called the “toughest golf course in America” and in 2018 earned its fourth-consecutive place at no. 1 in the South Carolina Golf Course Rating Panel’s Top 50 courses in South Carolina.

1972

Carol Emmet
Carol was Asheville School’s first female graduate in 1972. After she read “Vive la Difference” by Tom Marberger 1969 in the Spring 2018 Achievement, she wrote:

“I remember going to interview with Jack Tyrer, with my parents (I even remember the dress I was wearing! I kid you not!), walking around campus a bit and being quite aware of boys practically hanging out the windows, sizing me up. I think every one of us was suffering mightily from raging hormones, and the truth of the matter is that The People in Charge didn’t quite know what to do with or about “the girls.” They treated us with a combination of formality, sternness, courtesy, and sometimes bewilderment. (Once when I was heading to class, a teacher and I passed each other on the sidewalk, and he said, “Is that a dress or a shirt you’re wearing?” This was in the early 70s, when micro-minis were de rigueur.) I remember getting into a bit of trouble for taking several of my friends for a ride into town (to a grocery store, or something equally innocuous and innocent). Our punishment involved one day when we had to sit in a classroom after classes were over for the day and copy pages out of a dictionary (I’m not making this up) and another day, a Saturday, when we had to rake leaves. This was in the fall. Is there anything more glorious than fall, and fall on that beautiful campus? This didn’t feel like punishment at all to me; I loved it.

Anyway, what I recall the most is feeling that rush of adrenaline a lot of the time. I had crushes on several boys, and they on me, and for the first time I actually had a boyfriend. I excelled in Spanish and history, and I should have excelled in English, which I did for a while, but then was crushed when Mr. Butler noted on one of my quarterly (semester?) reports (each master wrote comments on each student so that we ended up with this little deck of paper slips) that after a brilliant start, I seemed to have lost my focus. Well, yes. This is what happens to 17-year-olds. :-)

It’s funny to read Steve Levin’s comment about being nervous about waiting tables because of us. Hee! I remember being so nervous about sitting around the table with all these boys, and trying to act all well bred and courteous, that I simply never ate anything.”

Frank Dimmock
Since January 2017, Frank has been working for The Outreach Foundation as an Africa mission specialist. The Outreach Foundation is a Presbyterian organization that supports work of missionaries all over the world.

According to the foundation’s website: “One of Frank’s key responsibilities [is] facilitating a network of Christian Health Associations in Africa that he helped to develop. It is a unique ministry
that engages health ministries in sharing resources and best practices, improving health care for millions.” Along with facilitating the Christian Health Associations, Frank also works with supporting Presbyterian missions in Africa and teaches ministry leaders to care for those suffering from the effects of trauma.

Frank and his wife, Nancy Miller Dimmock, have eight children, six of whom are adopted.

1975

Keith Bishop
Keith and his son, Paul, recently climbed Mt. Wheeler, the highest peak in Nevada and the only mountain in the state with a glacier. Keith is practicing law and teaching Securities Regulation at the University of California - Irvine School of Law.

1987

P. Brown McLeod, Jr.
Brown recently opened a branch of the family law firm, McLeod, Fraser & Cone, in downtown Charleston, SC.

Brown and his wife Julie are the proud parents of Peden III and daughter Bartlett, ages 12 and 10 respectively. They enjoy vacationing in Costa Rica, where they especially enjoy the surfing.

2000

Mandy Helton
Congratulations to Mandy and Kris Johnson! Their son, Ronan, was born on June 18, 2018.

2002

Mary Robinson Hervig
Congratulations to Mary and her husband, Daniel, on the birth of their daughter, Evelyn Marie Hervig! Mary and Daniel welcomed Evelyn on August 13 and are doing well.

2003

Chris “Tex” Smith
Congratulations to Tex and his wife, Lisa! Their daughter, Samantha, was born on June 15, 2018.

2005

Joe Charlet
Last spring Joe packed his bags for an amazing trip. He wrote from overseas, “I just graduated from the University of Virginia School of Law in May and had one incredible experience in particular worth noting. Through the Appellate Litigation Clinic, a classmate and I fully briefed a Title VII retaliation case - Strothers v. City of Laurel - and we argued it in March in front of a panel of the United States Court of Appeals for the Fourth Circuit. I am really thankful to have had such a formative legal experience before even starting my career. Even more exciting, I found out early this July that we won the appeal in a unanimous published opinion, which means our win helped clarify the law in this area and is binding precedent for Maryland, West Virginia, Virginia, South Carolina, and the great state of North Carolina! I was not able to celebrate too much then because I was in the midst of studying for the bar exam, but after sitting the bar at the end of July, I have been fortunate enough to be traveling through East and SE Asia. I am in week five and it has been a delicious meal-oriented affair, with some diving and hiking thrown in.” In mid-September Joe officially moved to DC and started his job at a law firm there at the end of the month. He adds, “If any Blue is in the DMV, look me up!”
Louisa Peyronnin
Louisa married Alex White in Louisville, KY, on Saturday, June 23, 2018. Congratulations to Louisa and Alex!

2006

Valerie Clarke
Congratulations to Valerie, who was just named Head Coach of the Converse College field hockey team! After her graduation from Asheville School, she went on to Rhodes College in Memphis, TN, where she played all four years as goalkeeper for the Lynx field hockey team.

She has been coaching since college, most recently with the Milwaukee Field Hockey Club, where she served as the club administrator, elite head coach, and goalkeeping coach.

In announcing Clarke’s new role, Converse College Athletic Director Joy Couch offered Clarke a warm welcome: “We are very happy to introduce Coach Clarke as our new head field hockey coach,” said Couch. “Her knowledge and passion for the sport, along with her extensive experience as a coach, will continue to move our program forward.”

Moriah Peterson
Moriah (Mollie) got married in Asheville over Memorial Day weekend in May 2018. Despite the previous week of rain, it was a fun, beautiful day with family and friends! While continuing to work full-time, she will complete three courses this coming school year to complete a M.Eng. degree in Energy Systems Engineering at the University of Maryland.

Maggie Ruch 2008 married Russell Frelinghuysen at Myers Point in Sewanee, TN, with a reception following at Sewanee Inn. Many Asheville School friends and colleagues were in attendance. Maggie and Russell now live as hall parents in Lawrence Hall on campus.
Quint Coles
Quint met up with Director of Alumni Relations Burt Gordon 1986 in Denver, CO. Quint is living in Denver and is currently in graduate school pursuing his MBA.

David Schaffer
David graduated from UNC-Chapel Hill medical school, and now he heads to Boston. David will continue his medical journey at Massachusetts General Hospital as an Emergency Medicine resident.

Max Hartmann
Max met up with Director of Alumni Relations Burt Gordon 1986. Max lives in Colorado and is recently engaged to his longtime girlfriend, Olivia. Join us in wishing Max congratulations!

Samantha Wood-Greer
Samantha writes: “For the last year I have been working for a non-profit organization that focuses on providing clean water to people around the world. In June I visited one of our sites in the Madi municipality of Nepal. We have just wrapped up this project and provided 70 taps to the 70 households in this village, as well as Eco Sanitation Toilets, and W.A.S.H education (Water, Sanitation, and Hygiene). If you would like to learn more about the work we do, please visit winetowater.org.”

Andrew Kopp
Dillon Bloodworth 2010 journeyed cross-country from Oregon, and Will Chesson 2010 traveled from Texas to witness Andrew Kopp 2009 getting married in South Carolina. The wedding was on Saturday, June 30, 2018.

Congratulations to Andrew and his bride!

Dillon Bloodworth and Will Chesson
Back where it all began! Dillon and Will were back on campus on Thursday, June 28, to reminisce about life at Asheville School. They stopped off here on their way to Spartanburg for the wedding of Andrew Kopp 2009. Dillon lives in Portland, OR, and Will is in Austin, TX.

2011

Jordan Bishop
Hack Reactor, a coding bootcamp company, recently featured Jordan on its website in a feature titled “After experiences at UT, Oracle and Hack Reactor, Jordan Bishop now shines in her new software engineering role at the Home Depot.”

According to the article, after majoring in architectural engineering at the University of Texas, Jordan went back to school to learn coding with Hack Reactor. She currently works as a software engineer at The Home Depot and writes a blog, wanderlustre blog, where she chronicles her travels, career, and day-to-day life.

This summer, Jordan visited campus as a guest speaker at Asheville School’s App Development Summer Camp. She shared her career story with the students and encouraged them to pursue careers in computer science.

2009

2010
2015

Elise Niven
Elise writes: “I am traveling all 50 states by car, a trip I began in August 2018. I am seeing everything from the crystal blue beaches of Florida to the mountains of Wyoming, and tasting the best lobster that Maine has to offer. Always welcoming suggestions & tips in reference to travel and where to go/what to see throughout the country!”

2016

Caroline Jordan, Mark Broeffle, and Olivia Waters
A seventh inning stretch! Caroline, Mark, and Olivia enjoyed catching up in DC while they watched a Nationals baseball game. No, they did not catch any foul balls, but they did eat plenty of peanuts and Cracker Jacks!

2017

Azana Green
Azana Green is a 2017 recipient of UNC Chapel Hill’s Light on the Hill Society Scholarship.

 According to Chapel Hill’s website, the Light on the Hill Society Scholarship program “serves as a tribute to Carolina’s early African-American graduates of the 1950s who integrated the University by providing scholarships to current first-year African-American students. These talented scholars demonstrate academic excellence, outstanding leadership abilities, community service dedication and have great potential to become involved and informed alumni.”

Joseph Heck
Joseph jumped into life at Elon University, and for the second year he has his own radio show. This picture of Joseph during his Sunday night show, “What the heck we listening to?!” comes to us compliments of Stewart Mitchell 2018, who was Joseph’s guest. We aren’t sure if Stewart will get a second invitation to the radio station, but we surely appreciate the photo. Check out Joseph’s radio show on Sunday nights, 8:00-9:00 p.m., on the Elon University radio station WSOE, 89.3 FM.

Montgomery Honored at Ribbon-Cutting

Head of School Arch Montgomery was recently honored by the former football players he coached while teaching at St. George’s School. Montgomery attended the dedication of the turf field’s ribbon-cutting event in September.
Asheville School Events

Charlotte, NC Event
We had a great time in Charlotte, NC, thanks to our hosts, Lynn and Elliott Crutchfield 1987. Our alumni attendees spanned the classes of 1965 to 2017.


Atlanta, GA Event
Thank you to Jettie Portwood Letson 1995 and Wally Letson 1990 for hosting a wonderful Asheville School event at their home in Dunwoody, GA, on September 16!

Denver, CO Event
Thank you to Paul and Tish Szurek (parents of Paul 2007, Walker 2011 and Ben 2015) for hosting a wonderful Asheville School event at their home in Denver, Colorado!

Class of 1968

Class of 1978

Class of 1983

Class of 1993

Class of 1998
Morgan Bromley, Laurel Glenn, Mark Freeman, Josh Shores, Shilpa Carlson, Kaleigh McMillan.
Class of 2008
Front Row: Emily Barnhardt, Miranda Stevens, Breece Bryan, Maggie Ruch, Jennifer Czubak, Catherine Hendricks Belk, Julia King, Natalie Burns Doran. Second Row: Gabe Skwara, Ben Peyronnin, Sam Pa-derewski, Debra Taft, Kayla Kelly, Cherry Meng Hertz, Molly Gehring, Claire Clayton, Anne Archer Hinkle; Third Row: Erik Davies, Jaime Arakas, Matthew Bensch, Robby Archer, Xaundrae Tingling, Andrew Bradshaw, Warren Givens, Elliot Workman, Matt Patton.

Class of 2013

Seoul, Korea (Hyechang Rhim 2010 and Sun Chang Rhim 2005)

While visiting Seoul, South Korea, Director of Alumni Relations Burt Gordon 1986 and Head of School Arch Montgomery had dinner with the Rhim brothers. Hyechang 2010 writes: I am currently half-way through the third year of medical school. I am studying the beauty of the human body at school and test the limits of my own body outside school through distance running and triathlons. My goal is to qualify for the world championship in Hawaii. Please wish me good luck and Go Blues!” Equally busy is his brother, Sun Chang (James) 2005.

James Rhim graduated from Asheville School in 2005 and went to Cornell University, majoring in biological engineering. Before graduating from Cornell, he served in The Republic of Korea Army for two years in the Seventh Special Forces Brigade. During his military service, he was recruited for the Haiti reconstruction mission in 2010, after the devastating Haitian earthquake. He then spent six months in Haiti, positioned as an English/French translator (yes, he had to teach himself French in Haiti), participating in various construction projects and communicating with military personnel from other countries such as Brazil, Uruguay, Sri Lanka, etc. He recalls that those from Sri Lanka were the best (and scariest) warriors, feared by everyone in the Haiti mission. James graduated from Cornell in 2011 and started his finance career at KDB Capital as a junior analyst in the Venture Finance Department (KDB Capital is an affiliate of Korea Development Bank). He is now a fund manager in his department, investing annually more than 20 million dollars into Korea’s promising venture companies and managing more than 30 venture companies in his portfolio. James was married in 2013 and has a two-year old son, Kyu Young Rhim. He hopes that his son will attend Asheville School in the future. He wants to pass his English name ‘James’ to his son, to be called James Junior, assuming no resistance.

Blues in Colorado (2014 & 2015)

Look who met up in Denver! Quinn Thompson 2014 was visiting with his family, who recently moved to Denver from Asheville. Quinn has moved to Seattle, WA, to begin his new job with Microsoft. This past May, Quinn graduated from Duke University with a double-major in engineering and computer science.

Ben Szurek 2015 spent his summer visiting with his parents, who have also moved to Denver. While in Denver, Ben taught middle school students with Generation Teach, and he is also writing for Spot.IM’s blog. As the summer drew to a close, Ben returned to New York City to begin his senior year at Columbia University.

Katie Krupnick 2015 worked in Boulder this summer for a research institute and returned to UNC-Chapel Hill for her final year.
Asheville School Earns Re-Accreditation Through SAIS

By Alex Hill
Staff Writer

Asheville School is accredited by the Southern Association for Independent Schools, a membership organization and accrediting body that serves independent schools primarily in the southeastern United States.

Every five years, schools seeking accreditation through SAIS undergo a process in which the school completes a comprehensive self-study and then creates a report and provides documentation that covers all areas of school life. The school then submits this information to SAIS, which assembles a committee of independent school professionals to review the self-study and assess the school.

Assistant Head of School Jay Bonner says the process provides insight and creates space to reflect on what is going well and how the school could change for the better. “The accreditation process for Asheville School, and for all independent schools, proves helpful in that it forces schools to take stock,” said Bonner. “It forces schools to be celebratory about accomplishments and to reflect on what needs to be enhanced to become even stronger. The process forces strategic thinking and reflection.”

This spring, the members of the SAIS accreditation committee visited Asheville School to review documentation; conduct interviews with board members, school personnel, students, parents, and community members; and assess Asheville School’s self-study process.

The committee recommended Asheville School for continued accreditation.

According to SAIS: “A school that is able to achieve accreditation demonstrates a commitment to a process that requires the school to meet a set of rigorous standards; to engage in a program of continuous school improvement; and to demonstrate quality assurance to its stakeholders through self-evaluation and peer-review.”

Bonner, who coordinated the SAIS accreditation process along with Humanities Department Chair John Gregory, thanks the many members of the school community who participated in the process.

“The work that my colleagues did was—and has been—extraordinary,” he said. “The work of the trustees to create a strategic process that served as the basis of our goals for accreditation has been extraordinary. In addition, Board Chair Walter Cox ’72 and Trustee Ann Craver have been extraordinary in their commitment, and finally, this process would not have happened without John Gregory’s patience and persistence.”

Asheville School is proud to be an accredited member of SAIS. The school continues to strive towards the mission that guides every aspect of planning and decision making: “To prepare our students for college and for life and to provide an atmosphere in which all members of a diverse, engaged, and purposefully small school community appreciate and strive for excellence—an atmosphere that nurtures character and fosters the development of mind, body, and spirit.”
Heedy Award Presented to Alumni

The Henry G. Heedy, Jr. ’33 Service Award is presented in memory of the student, faculty member, and distinguished trustee whose outstanding and unselfish service to the Asheville School personified the highest ideals of an Asheville School education. The award is presented to the alumnus whose service to the school best exemplifies the spirit of Mr. Heedy.

James Cowan 1963 was presented The Henry G. Heedy, Jr. ’33 Service Award during Alumni Weekend 2018 for his generous support of technology efforts at Asheville School over the past 30 plus years through the Stonecutter Foundation.

Sheff Richey 1968 was recognized with The Henry G. Heedy, Jr. ’33 Service Award during Alumni Weekend 2018 for his 50 years of active service to the school as a Class Representative.

Alumni Weekend 2018
In Memoriam:
Dr. Joseph Lindner, Jr. 1947

July 22, 2018

Alumnus and former board member Dr. Joseph Lindner, Jr. 1947 passed away July 22, 2018, at the age of 89. A native of Cincinnati, Joe entered Asheville School in the second form. He played varsity baseball and basketball, was vice president of Mitchell Cabinet and president of the Dramatic Society, wrote for The Ashmoca, and served as a senior prefect.

Joe did his undergraduate work at Dartmouth College and received his medical degree from the University of Cincinnati College of Medicine. He interned at Cincinnati General Hospital, where he met Doris, his wife-to-be. He served in the US Navy for two years during the doctors’ draft program, after which he returned to Cincinnati and completed his residency in Internal Medicine. He was asked to join the faculty and became a full professor as well as Associate VP for Medical Affairs in addition to conducting his private practice associated with the Department of Internal Medicine. During his career, he initiated the first residency program in Emergency Medicine, which began at the University of Cincinnati. In 1978, Joe earned his Masters degree in Public Health from Harvard University, and in 1979 he became president and CEO of St. Barnabas Hospital in Livingston, NJ. He retired in 1995 to Hilton Head Island.

Joe’s loyalty and commitment to Asheville School were unequivocal. He traveled extensively and always carried with him his alumni directory to try to connect with any Blues on his route. His personal generosity and his dogged fundraising efforts resulted in the construction of the Cincinnati House and Lindner House faculty residences. He hosted alumni receptions in his Hilton Head, SC, home and attended other alumni events in Florida, Ohio, New York and Michigan. Joe served on the Board of Trustees from 1995 to 2001 as an ex-officio member (as President of the Alumni Council and later the Board of Visitors) and served as a full member from 2001 to 2007. His dedication to Asheville School was recognized nationally in 2005, when Joe traveled to San Diego to receive the Seymour Preston Award, given to one independent school trustee each year by the Council for Advancement and Support of Education to honor stellar service. Current Head of School Arch Montgomery as well as former Heads Jack Tyrer and Billy Peebles wrote in support of his nomination for that award:

Former Head of School Jack Tyrer wrote of Joe, “As Headmaster of Asheville School for twenty-eight years (1964-92), I worked with many volunteers, but there were few, if any, who equaled Joe Lindner. He was the rare type of volunteer who saw what needed to be done and did it himself without being asked.”

Former Head Billy Peebles noted, “Over the last decade, no volunteer in the Asheville School community has done more to nurture that institution’s mission, to reach out to alumni, and to further its cause. His energy and devotion are contagious, and I (and so many others) would get motivated and inspired all over again because of Joe.”

Arch Montgomery said of Joe, “None of our volunteers can match the time and enthusiasm Joe dedicates to our mission—he essentially lives and breathes Asheville School… Through his own financial support, his initiative on several advisory and governing boards, and his unceasing commitment to personal connections, Dr. Lindner sets a shining example of the selfless loyalty that defines volunteerism.”

Joe is survived by his devoted wife of 57 years, Dr. Doris Beatty Lindner, his loving daughters, Laura Sankey (Kevin) and Karen Pappas (Tom), and five grandchildren.
In Memoriam: William C. “Doc” Embler

August 23, 2018

Long-time faculty member William C. “Doc” Embler passed away August 23, 2018, at the age of 82. A native and lifelong resident of the mountains of western North Carolina, Doc graduated from Western Carolina University and served in the U.S. Army before being recruited to Asheville School by Pop Hollandsworth, who knew him through Camp Sequoyah in Weaverville.

Doc served Asheville School’s students and mission inside and outside of the classroom from 1965 to 1993. In addition to teaching biology throughout his tenure, he was a long-time coach of JV baseball and assistant coach of football; he started and coached the wrestling program; he served as hall parent with his wife, Dottie; and he sponsored a wide variety of student projects. Doc and Dottie also blessed Asheville School with an alumna daughter, Elaine 1983, and a son, Doug, who served as coach and director of Rodgers Athletic Center.

Always upbeat and always enthusiastic about life and biology, Doc was a colorful, unforgettable presence on campus with his “safari wear,” strong mountain accent, and catch-phrases like “You sorry dud!” Teaching by example that “organization is the key to success,” Doc was a stickler for rules and had little tolerance for haphazard effort or dress in his classroom and lab. Part challenge, part warning, he posted a list in his classroom of the handful of students ever to have received 100 on one of his tests. He loved his subject, saying that it was appropriate that science classes were held in First Mitchell because “science is the foundation of life.” Today, the Doc Embler Biology Lab stands in First Mitchell - a gift from the Class of 1972 - as a testament to Embler’s dedication to his subject and his students.

Although classroom teaching was his greatest love, Project Mondays brought out the true Renaissance Man in Doc. Already proficient with several musical instruments, self-taught in the basics of Greek and Latin, and an avid outdoorsman, he found in student projects another opportunity to learn and teach. Doc shared his intellectual curiosity with students, expanding his and their knowledge of the world around them by delving into such varied fields as calligraphy, knot tying, ecology, meteorology, and archeology. Archeology held a special interest for Doc and culminated in several trips to Africa with students and parents.

He is survived by his wife of 57 years, Dottie Embler; his daughter, Elaine Embler 1983 (Steve Hill); son, Doug Embler (Tina); his grandson, Hunter; his brother, Bob, and his nieces and nephew.
Lowell E. Prescott 1944  
*September 23, 2018*

Lowell Prescott, 92, peacefully passed away at home on September 23, 2018, surrounded by his family. He entered Asheville School in the third form from Hinsdale, IL; he was a senior prefect, played varsity football and basketball, and was active in the Drama Society. Several months before graduation, Lowell was called into active service in the Army Air Corps Reserve, where he trained as a radio mechanic. He went on to receive a degree in Mechanical Engineering from Michigan State University in 1950.

Lowell worked as an engineer at Chrysler until his retirement in 1974, after which he relocated his family to Prescott, AZ (named after a distant relative, William Hickling Prescott). He owned and operated a local business there for several years. In retirement, Lowell became an avid bridge player and hiker who hiked the Grand Canyon rim to rim. He helped develop the Acker Park trails with his best friend, Barrie Mayes. He was one of the founders of the Prescott Outings Club and served as president for several years. Over the years he was a Mason, a Lion, and worked on Prescott planning and zoning and other organizations. Survivors include Donna, his wife of 52 years, two children, two step-children, five grandchildren, two great-grandchildren, his sister, and nieces and nephews.

Ralph R. Carruthers 1950  
*June 10, 2018*

Ralph “Pat” Carruthers, of Hamilton, OH, passed away June 10, 2018. The younger brother of Tom Carruthers 1946, Pat grew up on a cattle farm in Glendale, OH. He came to Asheville School from Cincinnati Country Day School as a first former and attended for six years before leaving to join the U.S. Marines in 1948. He was a proud Marine gunnery sergeant and served two tours of duty—one tour during the Korean War.

After his military service, he attended Miami University in Oxford, OH. Pat went to work at Champion Paper, starting as the “low man on the paper machine,” working in every department in the mill, and ending up at the top in the sales service department when he retired after 23 years there. In 1958, Pat married Donna Young; they were married for 51 years before her passing in 2009. Pat credited Donna with inspiring his devotion to philanthropy, when at Champion Paper she decided to help a needy family every year at Christmas.

After retirement, Pat started the first and only tennis club in Hamilton, OH. He and Donna were very active philanthropists, contributing millions to Ohio charitable causes. Pat enjoyed sailing, boating, history, geology, his cottage in Harbor Point, MI, and anything in the arts and television. Survivors include his daughter, Sara, and twin grandchildren, Elizabeth and Rogue.

Robert K. Hudnut 1952  
*June 29, 2018*

The Reverend Bob Hudnut, alumnus and former board member, passed away on June 29, 2018. Bob preached to and addressed the Asheville School community several times over the years, including a powerful talk during the Service of Remembrance during the Centennial Weekend in 2000. Bob served on our Board from 1991 to 2003.

Bob entered Asheville School in the fourth form from Rochester, NY. He played varsity basketball and tennis. He was managing editor of the *Blue and White* and a senior prefect. After Asheville School, Bob received a BA from Princeton in 1956 and a Master of Divinity from Union Theological Seminary in 1959. He went on to serve as pastor at Westminster Presbyterian Church in Albany, NY; St. Luke Presbyterian Church in Wayzata, MN; and Winnetka Presbyterian Church in Winnetka, IL.

Bob formerly served as Executive Director, Minnesota Public Interest Research Group; member, New York State Council of Churches; Dean, Institute of Christian Living; Director, Albany YMCA; Director, Albany chapter of the American Association for the United Nations.

He was a passionate advocate for social justice and clean politics, an accomplished mountaineer, and the author of 13 spiritual and self-help books. Survivors include his wife, Mary Lou, his four children and three stepchildren, 16 grandchildren and three great-grandchildren.

A. William Gibbons 1960  
*October 10, 2018*

Bill Gibbons, a native and lifelong resident of Tampa, FL, passed away October 10, 2018. He attended the Tampa schools Sacred Heart Academy and Jesuit High School before entering Asheville School in the fifth form. He played varsity basketball and baseball and wrote for *The Ashnoca*. Bill attended Georgetown University and earned his bachelor’s degree in mathematics from University of Tampa in 1968.

In his younger years, he was an active member of the Merrymakers Club and Ye Mystic Krewe of Gasparilla, serving as a courtier in the Royal Court (1968). He was a faithful member of the Catholic Church. Bill possessed an incredible knowledge of Tampa and its families and had instant recall of dates, conversations, and connections. He kept in touch with people near and far, especially by telephone, and never forgot a birthday or anniversary. He worked diligently, particularly in the food delivery and security fields, until his health began to decline in 2016. He is survived by his three brothers, his sister, and beloved cousins, nieces and nephews.

Charles M. Wilson 1962  
*June 25, 2018*

Charles “Mike” Wilson, of New Smyrna Beach, FL, passed away June 25, 2018 while traveling in Poughkeepsie, NY. Born in Charlotte, NC, Mike attended Asheville School for three years before finishing at the Blue Ridge School for Boys (VA). At Asheville School, Mike played varsity
soccer and enjoyed the Radio Club. He studied at Duke University before a long, successful career that enabled him to travel the country and the world.

Mike was an active member of the Coronado Community United Methodist Church and the Anglers Yacht Club, which allowed him to make positive contributions to his community until the time of his passing. Mike will be remembered fondly as a charismatic, generous, humorous, hardworking, and thoughtful man who loved family and friends deeply. He is survived by his wife, Roberta “Bobbi” Wilson; two sons, James and Brian; sister, Marie Wilson; and five grandchildren.

Frank Radford Bramlett 1965
February 1, 2018
A lifelong Western North Carolina resident, Frank “Rad” Bramlett attended Asheville School for one year after graduating from Brevard High School (NC). After Asheville School, Rad joined the United States Air Force, where he proudly served in Vietnam and was honorably discharged as an Airman First Class. Following his service to our country, Rad was employed by Lockheed-Martin for a short time; then he began his 30-year career with United Parcel Service. He was an avid fisherman, an impressive storyteller, an incessant joker, and a true friend to many.

Survivors include his wife of 20 years, Joyce Green Bramlett; four children, five grandchildren, one sister, and numerous nieces and nephews.

William C. Wright II 1969
May 12, 2018
Bill Wright, of Oklahoma City, OK, passed away on May 12, 2018. The twin brother of George Wright 1970 and the son of Charles Wright 1936, Bill came to Asheville School from Mountain City, TN, and attended for two years before finishing at Brandon Hall School in Dunwoody, GA. At Asheville School, Bill played varsity football, baseball and basketball.

Bill attended Tulane University and received both bachelor’s and master’s degrees in Architecture. He was a member of the American Institute of Architects (AIA), Construction Specifications Institute (CSI), and National Fire Protection Association (NFPA). He was a principal in the firm of GSB, where he spent the majority of his career. During his 30 years at the company, he worked on countless hospitality and renovation/restoration projects that included the USPS Office and Courthouse Renovation; Marriott Wardman Park; and his last project, the Ardmore Readiness Center. Bill was especially proud of the work he did with communities in working with HUD to build affordable housing for seniors, as well as a renovation of the Federal Courthouse shortly before the Murrah Building bombing. He had a meeting at the Murrah Building that was scheduled for 9 a.m. on April 19, 1995, but he ran late and missed being there by minutes. This event forever changed his life and the lives of so many other Oklahomans.

Survivors include his wife of over 40 years, Lissa McCall Wright; their two children, Melissa and Turner; two grandchildren; and his brother, George 1970, and his family.

Frank L. Moiger 1973
September 12, 2017
Frank Moiger entered Asheville School in the fourth form from Knoxville, TN, and attended for one year. He received a B.S. in Business Administration from Georgia State University and spent his adult life in Atlanta, where he was the owner of Fair-Play Sportscards and Atlanta Area Sports Collectibles Show. He was also a lifelong University of Tennessee Vols fan. A kidney patient all his adult life, Frank was a strong advocate for kidney patients and was the former associate director for the Georgia Affiliate of the National Kidney Foundation. Survivors include a brother, a sister and two nieces.

H. Gerald Shields (former faculty member, 1963-1968)
October 16, 2018
Gerry Shields passed away on October 16, 2018. Gerry served in various roles in his time at Asheville School – history teacher, Director of Admission, Director of Summer School, and Assistant Headmaster. Originally from Tidewater, VA, Gerry was a citizen of both the United States and Belgium and spoke English, German and French. He earned a B.A. in History from Washington and Lee University, an M.A. in History from Tulane University, and an M.Ed. in Guidance and Counseling from Harvard University Graduate School of Education. After leaving Asheville School, his niche was serving as Head or interim Head of School for international private schools, including institutions in Manila, Brussels, Turkey, Luxembourg, Germany, Venezuela, Indonesia, and Thailand. Over the past 15 years or so, he and his partner, Roland, also established themselves as innkeepers. This second career began for them as owners of Magnolia House in Lexington, VA. They later operated the Longwood Inn in Farmville, VA, and the Inn at Crumpin Fox in Bernardston, MA. In 2014 Gerry and Roland purchased Saravilla B&B in Alma, MI.

Nathan D. Savage 1998
May 2018
Nate Savage passed away in May 2018 as the result of a brain tumor. Nate was the younger brother of alumna Rachel Savage 1994. Nate entered Asheville School in the fourth form from Durham and attended for two years before finishing at Apex High School (NC). He worked as a counselor at Triton College in Illinois with his partner of four years, Sylvia. They traveled extensively and loved hiking, which they were fortunate to do up until the very end.
Dear Asheville School Friends and Family:

Thank you for warmly welcoming me to this special community! In my first three months, I have been impressed by the quality of our students, the dedication of our faculty, and the engagement of parents, grandparents, and alumni. Please come for a visit to our beautiful campus. We look forward to showing you what’s new and introducing you to some very talented young men and women.

Our new athletic complex has ignited a renewed sense of spirit on campus. The atmosphere on Friday nights under the lights is electrifying! We look forward to adding another venue for fellowship with our next capital project, the Center for the Visual and Performing Arts. Once we have 100% of funding in cash and pledges, we will break ground for this substantial enhancement to our master facility plan. These are just two of the exciting initiatives featured in At the Threshold: The Campaign for Asheville School. We hope that you will be moved to invest in an area of school life that is particularly meaningful to you and your family.

Endowment, endowment, endowment! You will be hearing this term a lot in the coming years as we turn our focus to growing our endowment from $50 million to $125 million. We must significantly increase our resources for financial aid and scholarships in order to attract the best and brightest students to Asheville School.

Annual gifts to our Cody Fund positively impact the daily lives of every student and faculty member at Asheville School. To increase participation in this critically important fund, we are establishing two volunteer leadership groups this year. The Cody Fund Council will comprise current parents representing each Form. The Asheville School Advancement Council will be led by highly aligned alumni, past parents, past grandparents, and friends who commit to an annual gift of $1,000 or above and are eager to share their passion for Asheville School with others in their geographic area.

If you are asked to engage with Asheville School, please say, “yes!” We need your support to prepare our current and future students for college and for life. Go Blues!

Gratefully yours,

Leigh W. Ruhl
Assistant Head of School for Advancement
2017-2018 Donor Report

All Contributions
For fiscal year ending June 30, 2018

Capital and Other Gifts.........................................................................................................................$ 3,850,267
Cody Fund.............................................................................................................................................$    958,936

Total* ..................................................................................................................................................$ 4,809,203

*Includes cash received only; does not include pledges.

Endowment

The value of Asheville School’s endowment as of June 30, 2018 was $48,705,719

Cody Fund

2016 - 2017

Total Raised: $1,047,318 from 1,150 donors

<table>
<thead>
<tr>
<th>No. of Donors</th>
<th>%</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni/ae</td>
<td>719</td>
<td>24% ..........$681,138</td>
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<tr>
<td>Current Parents</td>
<td>125</td>
<td>43% ..........$212,955</td>
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<tr>
<td>Faculty/Staff</td>
<td>78</td>
<td>100% ..........$21,871</td>
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<tr>
<td>Trustees</td>
<td>24</td>
<td>100% ..........$99,319</td>
</tr>
<tr>
<td>Parents of Alumni</td>
<td>237</td>
<td>100% ..........$189,096</td>
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<tr>
<td>Other Individuals</td>
<td>82</td>
<td>$43,827</td>
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2017 - 2018

Total Raised: $958,936 from 1,108 donors

<table>
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<tr>
<th>No. of Donors</th>
<th>%</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Alumni/ae</td>
<td>673</td>
<td>22% ..........$612,704</td>
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<tr>
<td>Current Parents</td>
<td>144</td>
<td>49% ..........$202,513</td>
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<tr>
<td>Trustees</td>
<td>85</td>
<td>99% ..........$21,087</td>
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<tr>
<td>Parents of Alumni</td>
<td>237</td>
<td>100% ..........$207,334</td>
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<td>Other Individuals</td>
<td>78</td>
<td>$39,292</td>
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In the above table, donors who belong to more than one constituency group are counted in each group. The 2016-2017 Cody Fund raised $1,047,318 from 1,150 individuals and organizations. The 2017-2018 Cody Fund raised $958,936 from 1,108 individuals and organizations.

Financial Management Summary
2017-2018 Operating Income & Expense

Operating Income

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<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$14,238,650</td>
<td>79%</td>
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<tr>
<td>Endowment</td>
<td>$2,160,000</td>
<td>12%</td>
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<tr>
<td>Contributions</td>
<td>$1,289,069</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>$412,871</td>
<td>2%</td>
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<tr>
<td><strong>Total Operating Income</strong></td>
<td><strong>$18,100,590</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

Operating Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction &amp; Support</td>
<td>$4,680,681</td>
<td>26%</td>
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<tr>
<td>Financial Assistance</td>
<td>$3,241,427</td>
<td>18%</td>
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<tr>
<td>Operations &amp; Maintenance</td>
<td>$2,022,057</td>
<td>11%</td>
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<tr>
<td>Administration</td>
<td>$2,218,730</td>
<td>12%</td>
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<tr>
<td>Plant Renewal Fund</td>
<td>$1,289,928</td>
<td>7%</td>
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<tr>
<td>Employee Benefits</td>
<td>$1,705,471</td>
<td>9%</td>
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<td>Development</td>
<td>$893,492</td>
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<td>Constituent Relations</td>
<td>$826,674</td>
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<td>Debt Service</td>
<td>$850,174</td>
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<tr>
<td>Admissions</td>
<td>$371,958</td>
<td>2%</td>
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</table>

**Total Operating Expenses**...$18,100,590.................100.0%
Important Upcoming Dates and Events

December 2, 2018  Holiday Candlelight Service
December 19, 2018  Young Alumni Pizza Party
January 21, 2019  Admission Open House
February 13, 2019  Rock Hill, SC – The Pump House
February 21 – 23, 2019  Winter Musical
April 26 – 28, 2019  Alumni Weekend 2019
May 8 – 10, 2019  Spring Dance Performance
May 25, 2019  Commencement 2019
June 15, 2019  Seoul, KOREA

Visit www.asheville.school.org/asaa-events to look for alumni events in your area.