

MARCELA MARIE CASTILLO

PROFILE

Personal Information

Name	Marcela Marie Castillo
Sex, Birthdate	Female, 03/14/2000
Address	Rancho Bernardo, CA
Race/Ethnicity	White/Hispanic or Latino (Mexico)
Religion	Catholic

Citizenship

Citizenship Status	US Citizen
Birthplace	San Diego, CA

Language

English	First Language, Speak, Read, Write, Spoken at home
Spanish	First Language, Speak, Read, Write, Spoken at home

FAMILY

Household

Parents	Divorced (August, 2010)
Home	Parent 1

Parent 1

Name	Father – Carlos R. Castillo, address: same as my home address
Birthplace	San Antonio, TX
Occupation	Law enforcement officer, Captain, City of San Diego
Education	CSU San Diego, CA. Bachelors

Parent 2

Name	Mother – Irma M. Castillo, address: Davis, CA
Birthplace	Sacramento, CA
Occupation	Elementary School Teacher, Davis Joint Unified School District, CA
Education	CSU San Luis Obispo, CA. Bachelors CSU San Diego, CA. Multiple Subject Teaching Credential.

Siblings

Name(s)	Amy Castillo, sister, 14 years old, 8 th grade Joseph Castillo, brother, 12 years old, 6 th grade
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MARCELA MARIE CASTILLO

EDUCATION

School **Academy of the Holy Child**
San Diego, CA

Senior Year Courses

AP English – Full Year
Calculus – Full Year
AP Environmental Science – Full Year
AP Spanish 5 – Full Year
AP Government/Economics – Full Year
World Religions & Philosophy – Full Year
Varsity Team Sports – Full Year

Honors and Awards

Honor Roll – 9, 10, 11, 12.
Student Athlete Award – 11
CIF San Diego Division Runner of the Year – 10, 11

Future Plans

Prospective Major(s)	Public Health Policy or Pre-Law
Career Interests	Patient Advocate
Highest Degree Intended	Masters or J.D.

MARCELA MARIE CASTILLO

TESTING

SAT – Marcela Marie Castillo: Taken: 3 Planned: 0

10/2017	English: 710	Mathematics: 690
03/2017	English: 750	Mathematics: 680
12/2016	English: 680	Mathematics: 620

ACT – Marcela Marie Castillo: Taken: 1 Planned: 0

02/2017 **Composite: 29 English: 30 Math: 28** Reading: 29 Science: 26

ACTIVITIES

Community Service

9, 10, 11, 12, PG Year
3 hw 4 wy, Continue

Susan G. Komen Walk

Participate every year in the Susan B. Komen Race for the Cure to raise funds to save lives and end breast cancer forever

Work (Paid)

10, 11, 12 Break
40 hw 1 wy

Counselor's Aid – Julian Camp

Assisted counselors at the Julian Camp Helps Families of Kids with Cancer

Athletics JV/Varsity

9, 10, 11, 12, PG Year
10 hw 50 wy, Continue

Outdoor Track, Co-Captain of Outdoor Track

Long distance runner - broke school record

Internship

11 School
6 hw 12 wy

Internship

Assisted with new patient processing at the Scripps Radiation Therapy Center

Career Oriented

11, 12 School
5 hw 20 wy, Continue

Vice President - Students of Tomorrow

Education Club that prepares students for teaching

MARCELA MARIE CASTILLO

TRANSCRIPT

ACADEMY OF THE HOLY CHILD

4860 Arizona Drive
San Diego, CA 92116

Transcript for MARCELA MARIE CASTILLO

Grade 9 (2014-2015)	Fall	Spring	Grade 10 (2015-2016)	Fall	Spring
English Composition	A	A	HON British Lit (*)	C+	C+
Geometry	C+	B-	Algebra 2	C+	B
Spanish 2	A	B+	Spanish 3	C	C+
Biology	B	B-	HON Chemistry (*)	C+	C+
World History	B+	B+	European History	B-	B
Religion 9	A	A	Religion 10	B	B
Junior Varsity Team Sports	A	A	Junior Varsity Team Sports	A	A
9th Grade GPA - Weighted	3.33	3.33	10th Grade GPA - Weighted	2.67	2.83
9th Grade GPA - Unweighted	3.33	3.33	10th Grade GPA - Unweighted	2.33	2.50
Grade 11 (2016-2017)	Fall	Spring	Grade 12 (2017-2018)	Fall	Spring
HON Literature (*)	B-	B+	AP English (*)	A	
Pre-Calculus / Trig	B	B	Calculus AB	B+	
Spanish 4	C+	B-	AP Environmental Science (*)	B+	
Physics	C	B-	AP Spanish Language (*)	A	
AP United States History (*)	B	A-	AP Government/Econ. (*)	A	
Religion 11	A	A	World Religions/Philosophy	A	
Varsity Team Sports	A	A	Varsity Team Sports	A	
11th Grade GPA - Weighted	3.17	3.67	12th Grade GPA - Weighted	4.33	
11th Grade GPA - Unweighted	2.83	3.33	12th Grade GPA - Unweighted	3.67	

Cumulative GPA - Weighted (*) 3.33

Cumulative GPA - Unweighted 3.05

This transcript is unofficial unless embossed with the school seal. All letter grades on this transcript, except Physical Education, are used in the calculation of the unweighted GPA. The weighted GPA is calculated by adding one point for AP and Honors courses that are marked with an asterisk (*). Also, a "+" or a "-" does not affect the GPA.

MARCELA MARIE CASTILLO

WRITING

Personal Essay

Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

The silence in the room was deafening. I was in a familiar place but certainly under very un-familiar circumstances. During the Christmas holidays of my sophomore year, I held my aunt Sofia's hand as she passed away peacefully surrounded by our family and infinite love. I look back and am grateful for the time I had with her.

Earlier that day, while sitting in front of a Bunsen burner with my properly adjusted goggles and ill-fitting white lab coat I noticed an office runner with a bright pink summons slip enter the lab. My teacher walked over to me and told me that I was to go to Principal Sister Mary Angelica's office right away. My first thought was that I was out of uniform, again. However, when I entered her office, my dad was there and simply said "It's your aunt. We have to leave now." I gathered my backpack from my locker as hot tears rolled down my flushed cheeks. I was numb. I was angry. I was scared.

The short ride home seemed to take forever. As my dad's car rolled to a stop, I leaped out of the car and raced through the house to the special room set up for my aunt. When I entered the room, my aunt Dorothy, my brother, and sister were around my aunt Sofia's bed. My aunt's face was ashen – gone was the glow from her eyes that she always had when she saw me. My dad was crying – I had never seen him cry before this moment. My aunt took my hand and told me that it was all right and to take care of my dad. I was numb. I was angry. I was scared.

My aunt Sofia and I had spoken about this moment – about how she didn't want to be in a hospital surrounded by heartless sterile machines. Instead, she wanted to be in her bed covered by the quilt we had made together. She wanted to be surrounded by the people she loved the most. When my aunt first told me that she had cancer, her words were alien to me. I never thought I would have to face it head on. Yet here in her room I was staring right at it. Sure I was scared and numb. But I was also angry. Why isn't someone doing something about it? What about those people who are all alone or are forgotten?

It makes you stop and think. According to the Centers for Disease Control and Prevention (CDC) every year over 220,000 cases of breast cancer are diagnosed in the United States and over 40,000 women and men die from it. Yes, it's scary. And what's my role? I am going to make a difference and be the voice of the future. I refuse to let my aunt simply be remembered as a statistic.

I've come a long way since that day. I miss my aunt terribly. However, she instilled in me the importance of giving to others. She always seemed to have an "appropriate" quote to tell me to prove a point – Einstein, Ghandi, Beyonce, and others. But the one she seemed to tell me the most was from a Star Trek movie where Spock says "Logic clearly dictates that the needs of the many outweigh the needs of the few." My goal is to enter government service as an advocate for public health – it's not Obamacare or Trumpcare, it's just health care.

As I wrap myself up in our quilt, I know my aunt would be proud of my determination to make a difference in the lives of others.

MARCELA MARIE CASTILLO

PLYMOUTH SHORES UNIVERSITY – GENERAL SUPPLEMENT

GENERAL

Preferred start term	Fall, 2018
Admission Plan	Regular Decision
Financial Aid	Yes
Merit Scholarship	Yes
Art Supplement	No

ACADEMICS

1st Choice Major	Public Health Policy
2nd Choice Major	Pre-Law

CONTACTS

Contact 1	Campus tour
Contact 2	Preview Program – San Diego
Contact 3	High School Visit

FAMILY

Sibling Applied	No
Relative(s) Attended	Yes – Sofia Castillo, Aunt

PLYMOUTH SHORES UNIVERSITY – WRITING SUPPLEMENT

Why are you a fit for Plymouth Shores?

I feel that the major in Public Health Policy at your school will prepare me for a career in patient advocacy. I also want a traditional college campus with school spirit. My aunt wanted me to choose a college on my own. Nonetheless, my aunt's PSU spirit was strong – she never failed to wear her PSU hoodie everywhere she went especially after she lost her hair during her chemotherapy treatments. My aunt told me many stories of her adventures at PSU. And, from what she told me, I know PSU would be a great fit for me. I can't wait to be a member of the PSU community just like my aunt was.

PLYMOUTH SHORES UNIVERSITY – Your Top 5 List

Please give us your Top 5 list. Please tell us why this category is important to you.

1. Sofia Castillo
2. Hillary Clinton
3. Rosa Parks
4. Eleanor Roosevelt
5. Pope John Paul II

Each person in my list has made a difference in the lives of others. Overcoming racism, sexism, ageism, and most importantly ignorance, they have forever changed the lives of their generation and future generations as well. Some may disagree with certain names in my list. However, each has given a voice to those who are ignored. As a Public Health Policy advocate I hope to effect change directly to those in need or in a more global manner through involvement in government. My aunt is first on this list because she always quotes Albert Einstein who said, "Only a life lived in the service to others is worth living." I agree.

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Secondary School Report (SSR) – Part 1

School Academy of the Holy Child

Academy of the Holy Child is a Catholic college preparatory school educating young women from diverse backgrounds to foster dignity for all people while supporting the local community and the less fortunate. Community service is required. Slightly over 91% of the graduating students in last year's senior class have enrolled at four year colleges with an average of 87% over the last five years. Total enrollment is 378 girls with 90 seniors.

School AP Policy

Curriculum offered: 12 Advanced Placement classes – AP World History, AP English Language, AP English Literature, AP Calculus AB, AP Statistics, AP Spanish Language, AP US History, AP Environmental Science, AP Biology, AP Chemistry, AP Psychology, and AP Art History. Students are not allowed to take more than three AP classes per semester unless under special circumstances.

Counselor Details

Name, e-mail, phone Norma Rogers, nrogers@ahc.org, (619) 555-9121 – direct line

Written Evaluation

Relationship to applicant College Counselor/Academic Advisor for four years
Descriptors Compassionate; Motivated; Dedicated; Enthusiastic; FIERCE!
Any school discipline or Criminal history No

Rank, GPA, and strength of curriculum for Marcela Marie Castillo

Rank: AHC does not Rank

GPA

Unweighted: 3.17

Weighted: 3.45

Curriculum Rigor

Very Demanding

Demanding

Average

Less Demanding

Please rate the applicant – Marcela Marie Castillo – in the following areas:

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few (top 1%)
	Academic Achievement					X		
	Extracurricular Accomplishments						X	
	Personal qualities and character							X
	OVERALL						X	

MARCELA MARIE CASTILLO

Secondary School Report – Part 2 Letter of Recommendation

Dear Admissions Committee,

It is an honor and a privilege to write this letter of recommendation for **MARCELA MARIE CASTILLO**. Over my three-plus years as her counselor, I have come to know her as hardworking, organized, passionate, independent, and optimistic. She is a friendly young woman with a real concern for others and is always willing to lend a hand.

Marcela is a tremendous and a heartwarming success story. Her skyrocketing GPA and rigorous course schedule only tell a small fraction of what makes her so exceptional. Marcela became her father's primary life manager after her parents divorced. Since then, Marcela's dad has had some financial struggles – especially after Marcela's terminally ill aunt moved in. Marcela has helped prepare dinner, maintain the house and manage the family's finances. To keep her father successfully moving forward, in addition to being a full-time student, Marcela had to summon up a high level of motivation and learn ways to be organized. This has not always been easy, as the challenging academic environment of the Academy of the Holy Child demands a lot of any student, let alone a student like Marcela who has to balance the full time responsibilities of taking care of her dad. This admirable level of maturity and focus, in addition to her impressive grades is why I'm certain Marcela will be successful in college.

Marcela has used a day planner to keep herself and her father organized since the seventh grade when her aunt was first diagnosed with breast cancer. Marcela has never been late to, missed, or had to cancel any of our meetings. These lifestyle habits have translated well in her high school experience. Not backing down from any challenge, she has taken many of our AP & Honors courses. Understandably, her grades dropped after the passing of her aunt. I had suggested that she drop down a level in her classes so that she may get re-focused. She was adamant about sticking it out. While not her best work, she was determined to see it through. Her teachers describe her as "motivated, intelligent and has a strong work ethic. She does what it takes to be successful." They also told me "She has a real desire to always improve."

Finally, Marcela has found time to extend her hand of compassion toward her community. She has volunteered many hours during the school year and during summer camps. Marcela has raised over \$5,000 for the Susan G. Komen Breast Cancer Fund in honor of her aunt who passed away from breast cancer.

Marcela is an amazing young woman with so many qualities, talents and skills. As someone who has watched Marcela get through some very tough times, I know she is looking forward to this next step and the opportunity to focus solely on being a student. She is an excellent fit for any university community and I recommend her with the utmost enthusiasm and pride.

Sincerely,

Norma Rogers, M.A.

College Counselor and Academic Advisor

MARCELA MARIE CASTILLO

TEACHER - Letter of Recommendation

RECOMMENDATION FOR: **MARCELA MARIE CASTILLO**

I am very pleased to write a letter recommending Marcela for your consideration in admitting her to your university. I taught her AP United States History last year. I gave a blend of assessments: skills, concepts, applications. Through it all, she was a serious, thorough, and successful student.

Her homework was legendary: a throwback to 15th century scribes. She took great care with whatever assignment she submitted. She knows how to put in the time to do high quality work. The homework showed that she learned from the process. She was shy and did not participate on an un-solicited basis. I thought she compensated for this low verbal involvement by responding well to what she heard in class and turning it into learning experiences. Most of the difficulties she encountered in the homework did not re-appear on the assessments.

In class, she was definitely on the quiet side, but she took in everything: the side commentary, the jokes, the teasing, and the helpful hints. She definitely was not passive. Laughs and smiles came easily to her. She treated me with the utmost respect and considerations in all of her dealings with me – even after some rare disappointing results. I always looked forward to any interaction with her for I knew it would be pleasant, I would be treated well, and she would be appreciative of any help I could extend to her. All of the objective measures of her performances at Academy of the Holy Child and in this course are available to you in the form of records. I can tell you, apart from these numbers, that she is a sweet, capable, conscientious, and hardworking student that you can count on. Your faculty will enjoy having her in their classes.

Sincerely,

Parker Williams

Social Studies Department

Academy of the Holy Child

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Admission Office Communication

RECOMMENDATION FOR: **MARCELA MARIE CASTILLO**

I wanted to bring you up to date about Marcela Castillo. In any other year, Marcela would have been one of our top recruits. However, this year we hit the jackpot for talented track and field athletes. With budget cuts, we are not able to “officially” recruit all of the runners we would like.

Marcela’s times in her events are solid and would put her at the top or near the top in our league. Which of course, makes you wonder why she is not one of our official recruits. The other athletes we are after would fill serious voids in our program. Plus, with Marcela’s solid academics and with her aunt being a former runner herself for PSU, we figured that she would not need the extra push from the athletic department. So, if Marcela were admitted, we would welcome her as a walk-on.

Please let me know if you have any questions about how Marcela would fit into our program or about any of the other students I have sent your way.

Nina Berman

Women’s Track and Field Coach